

# North Judson-San Pierre School Corporation

## Strategic & Accountability Plan



May 15, 2018

**Vision**

Building a foundation and fostering opportunities for growth, so students can graduate college and career ready

**Purpose**

Preparing Today's Youth for Tomorrow's Opportunities

**Direction**

Teaching students to be responsible, respectful, caring achievers through the Bluejay Way

**Core Values**

- We value the principles of respect, responsibility, and achievement.
- We value a safe and secure environment for our students and staff.
- We value the role, responsibility, and contributions of every employee.
- We value every child as an individual.
- We value our families and community.

**Core Beliefs**

Every child will learn.

There are different measures to determine success.

Every child deserves a caring support system.

All people have the right to live life to the fullest potential.

We are all lifelong learners.

We believe everyone deserves respect.

We believe that every employee contributes to the education of students.

We believe that family and the community should have a vested interest in children's education.

The Strategic and Accountability Plan will support the corporation's continuous improvement process. Four goals serve to drive the plan. Although there is connectivity between these goals within the document, they are addressed independently.

- Provide a diverse and relevant curriculum for all students
- Ensure continuous growth of student academic achievement
- Establish and maintain a cash balance that ensures financial stability
- Engage parents, business, and community members in the educational process

The plan sets up a methodology to continuously monitor and modify programs and strategies. Each goal indicates the strategies used for attainment, resources needed, data sources, timelines, and responsible parties.

## GOAL #1

### Provide a diverse and relevant curriculum for all students

Action Strategies	Resources Needed	Data Source	Timeline	People Responsible
Identify students through systematic, on-going procedures in order to develop their talents in the areas of Math, Reading, and LA. This includes High Ability, Special Needs, and At-risk students.	<ul style="list-style-type: none"> <li>*ISTEP+ scores</li> <li>*NWEA scores</li> <li>*Cognitive Ability Test score</li> <li>*IEP's</li> <li>*Student grades</li> </ul>	<ul style="list-style-type: none"> <li>*Data Warehouse—Five Star Pivot</li> <li>*Indiana IEP</li> <li>*Power School</li> <li>historical grades</li> </ul>	<ul style="list-style-type: none"> <li>*Counselors share information with students about courses for next semester. (Jan/Feb)</li> <li>*Teachers of Record work with students, parents, and counselors to ensure proper course placement.</li> </ul>	<ul style="list-style-type: none"> <li>*Principals</li> <li>*Guidance Counselors</li> <li>*High Ability Coordinator</li> <li>*Special Needs teachers</li> </ul>
Regularly review & revise curriculum.	<ul style="list-style-type: none"> <li>*Curriculum software/template</li> <li>*State Standards</li> <li>*State Testing Blueprints</li> </ul>	<ul style="list-style-type: none"> <li>*BYOC</li> <li>*IDOE</li> </ul>	<ul style="list-style-type: none"> <li>*Teachers can review curriculum each grading period.</li> <li>*The Corporation will provide BCT and/or PD time to review and revise within Departments in April/May.</li> </ul>	<ul style="list-style-type: none"> <li>*Principals</li> <li>*Classroom Teachers</li> <li>*Department Chairs/Level Leaders</li> </ul>

## GOAL #2

### Ensure continuous growth of student academic achievement

Action Strategies	Resources Needed	Data Source	Timeline	People Responsible
Use data to identify student needs and develop/drive instruction	<ul style="list-style-type: none"> <li>*ISTEP+ scores</li> <li>*NWEA scores</li> </ul>	<ul style="list-style-type: none"> <li>*Data Warehouse—Five Star Pivot</li> </ul>	<ul style="list-style-type: none"> <li>*Regularly—after results</li> <li>*Annually—for proper placement of student (Counselors will use for class/course placement in the Spring Semester)</li> </ul>	<ul style="list-style-type: none"> <li>*SIC members</li> <li>*Principals</li> <li>*Classroom Teachers</li> </ul>
Use Title I & RTI (elementary) and 7 <sup>th</sup> /8 <sup>th</sup> grade Academy and Math/LA labs (Jr-Sr High School) to assist students in improving their math, reading, and LA proficiency	<ul style="list-style-type: none"> <li>*Flexibility in master schedule</li> <li>*Access to properly licensed staff</li> <li>*A variety of instructional tools</li> </ul>	<ul style="list-style-type: none"> <li>*Data Warehouse—Five Star Pivot</li> </ul>	<ul style="list-style-type: none"> <li>*Principals will work with Superintendent in January to ensure staffing in this area.</li> <li>*Counselors will schedule courses for students in this area in February and March.</li> </ul>	<ul style="list-style-type: none"> <li>*Principals</li> <li>*Counselors</li> </ul>

### GOAL #3

## Establish and maintain a cash balance that ensures financial stability

Action Strategies	Resources Needed	Data Source	Timeline	People Responsible
Utilize a pre-determined amount/ratio/percentage (benchmark) to annually assess our cash balance amount.	*The average operating (general fund) deficit/surplus of Indiana School Corporations. (1.4% FY 2016)	*Financial Condition Analysis provide by Indiana General Assembly  *IASBO suggested %	*When preparing the budget June/July  *After ADM count in February	*Business Manager  *Superintendent
Utilize a comparison of 2015, 2016, 2017 Cash Balances to provide a look at our School Corporation Trends	*End of Year Statements  *Reports for last 3-5 years.	*Submitted reports,  *Low Business Software.	*When preparing the budget June/July  *After ADM count in February	*Business Manager  *Superintendent
Utilize financial condition analysis of other/surrounding/similar school corporations to review our financial condition each year.	*Analysis of Cash Balances by Fund (General, Debt, CPF, Trans, Bus)	*Financial Condition Analysis provide by Indiana General Assembly	*When preparing the budget June/July  *After ADM count in February	*Business Manager  *Superintendent

## GOAL #4

### Engage parents, business, and community members in the educational process

Action Strategies	Resources Needed	Data Source	Timeline	People Responsible
Regular use of social media to share positive news and activities	*Facebook, Twitter, Instagram pages	*Likes, retweets, shares, etc.	*When positive accomplishments occur for students, teams and schools	*HS Publication class *Designated office staff
The Superintendent and Board of Trustees will conduct Work sessions and community meetings throughout the year in order to share important educational issues and trends	*Accurate information, talking points, and presentations from the DOE	*Attendance Logs	*At least one work session or community forum per semester	*Superintendent *Board of Trustees
Use media to get important information out regarding educational issues and trends.	*The Market Newspaper *WKVI *NJ-SP Website	*Dollar amount spent on advertising *Tracking of NJ-SP positive stories covered by WKVI	*Allow for quarterly opportunities to share information (Superintendent Reports, Work sessions, etc.	*Superintendent *Board of Trustees