

Elementary Reading Plan (2018-2019)

School Name/Number: North Judson-San Pierre Elem Sch-7851

Corp Name/Number: North Judson-San Pierre Sch Corp/7515

Submitted on 6/11/2018 9 56 57 AM

Leadership

Does the school have a leadership team in place? Yes

How often does the team meet? Quarterly

Name	Position
Julie Berndt	Principal
Brock Elliott	Special Education Teacher
Scotty Elsea	Third Grade Teacher
JoAnn Gappa	Sixth Grade Teacher
Katrina Harper	Fourth Grade Teacher
Chrystal Ingram	Title I Teacher
Marilyn Lukac	First Grade Teacher
Theresa Parish	Fifth Grade Teacher
Kaye Ridley	Second Grade Teacher
Holly Surma	Kindergarten Teacher

Core Program (Tier 1)

Reading Block Minutes (Tier 1) Ninety Minutes Minimum

Grade	Minutes
Kindergarten	90
First	90
Second	90
Third	90
Fourth	90
Fifth	90
Sixth	90

Intervention Outside the 90 Minute Reading Block

Grades	Kindergarten, First
Intervention Types	Other
Tiers	Tier 2, Tier 3
Duration	75 minutes a week
Group Meeting Frequency	At least daily
Intervention Description	Alphabet recognition/letter sounds

Grades	Kindergarten, First
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Group Meeting Frequency	Two days a week
Intervention Description	Self-monitor reading strategies (students read into Toobaloos™)

Grades	Kindergarten, First, Second
Intervention Types	Other
Tiers	Tier 2, Tier 3
Duration	15 minutes a week
Group Meeting Frequency	Two days a week
Intervention Description	Fast Tracks (word automaticity)

Grades	Kindergarten, First, Second, Third, Fourth, Fifth, Sixth
Intervention Types	Other
Tiers	Tier 3
Duration	30 minutes a week
Group Meeting Frequency	Two days a week
Intervention Description	Online phonics programs - Click'N Read Phonics / Click'N Spell

Grades	Kindergarten, First, Second, Third, Fourth, Fifth, Sixth
Intervention Types	Other
Tiers	Tier 2
Duration	75 minutes a week
Group Meeting Frequency	Four days a week
Intervention Description	Guided Leveled Reading Groups

Grades	Kindergarten, First, Second, Third, Fifth, Sixth
Intervention Types	Other
Tiers	Tier 3
Duration	15 minutes a week
Group Meeting Frequency	Every two weeks
Intervention Description	Education City

Grades	Kindergarten, First, Second, Third, Fourth, Fifth, Sixth
Intervention Types	Other
Tiers	Tier 2
Duration	30 minutes a week
Group Meeting Frequency	Two days a week
Intervention Description	IXL

Previous Year Goal Met	No
Formative Assessments	Yes
Description	NWEA, Scholastic Reading Inventory
Progress Monitoring	Yes
Description	SRI (monthly)
Summative Assessments	Yes
Description	NWEA, Scholastic Reading Inventory
Grade Level Mid-Year Goals	43% of the second-grade students will read at grade-level proficiency, up from 39% at the end of 1st grade as tested by the Scholastic Reading Inventory (SRI)
Grade Level End-Year Goals	49% of the second-grade students will read at grade-level proficiency, up from 39% at the end of 1st grade as tested by the Scholastic Reading Inventory (SRI)
Diagnostic Tools	Yes
Description	Cognitive/IQ, Wechsler Preschool & Primary Scales of Intelligence (WIPPSI), Wechsler Intelligence Scale for Children (WISC-V), Adaptive Behavior Assessment Scales (ABAS III); Birth through Adulthood (various versions), Woodcock-Johnson IV, Kaufman Test of Educational Achievement; Primary Test of Nonverbal Intelligence, Comprehensive Test of Nonverbal Intelligence 2, Behavior Assessment System for Children-3 (BASC)

Grade	Fourth
Previous Year Goal Met	No
Formative Assessments	Yes
Description	NWEA, SRI
Progress Monitoring	No
ISTEP + Summative	Yes
Description	NWEA, SRI
Grade Level Mid-Year Goals	50% of the fourth-grade students will read at grade-level proficiency, as tested by the mid-year Scholastic Reading Inventory, matching the proficiency at the middle of 3rd grade
Grade Level End-Year Goals	60% of the fourth-grade students will read at grade-level proficiency, maintaining the proficiency at the end of 3rd grade as tested by the end-of-year Scholastic Reading Inventory
Diagnostic Tools	Yes
Description	Cognitive/IQ, Wechsler Intelligence Scale for Children (WISC-V), Adaptive Behavior Assessment Scales (ABASII); Birth through Adulthood (various versions); Woodcock-Johnson IV, Kaufman Test of Educational Achievement, Comprehensive Test of Nonverbal Intelligence 2, Behavior Assessment System for Children-3 (BASC)

Grade	Fifth
Previous Year Goal Met	No
Formative Assessments	Yes
Description	NWEA, SRI
Progress Monitoring	No
ISTEP + Summative	Yes
Description	NWEA, SRI
Grade Level Mid-Year Goals	50% of the fifth grade students will read at grade-level proficiency, as tested by the mid-year Scholastic Reading Inventory
Grade Level End-Year Goals	60% of the fifth grade students will read at grade-level proficiency, maintaining the 60% proficient in 4th grade as tested by the end-of-year Scholastic Reading Inventory
Diagnostic Tools	Yes

Summative Assessments	Yes
Description	NWEA, Scholastic Reading Inventory Foundational Skills
Grade Level Mid-Year Goals	The grade-level average score on the Scholastic Reading Inventory - Foundational Reading Skills will be 10 points greater at the mid-year benchmark than at the BOY benchmark
Grade Level End-Year Goals	The grade-level average score on the Scholastic Reading Inventory - Foundational Reading Skills will be 20 points greater at the end-of-year benchmark than at the BOY benchmark
Diagnostic Tools	Yes
Description	Cognitive/IQ, Wechsler Preschool & Primary Scales of Intelligence (WIPPSI), Wechsler Intelligence Scale for Children (WISC-V); Adaptive Behavior Assessment Scales (ABAS III), Birth through Adulthood (various versions), Woodcock- Johnson IV; Kaufman Test of Educational Achievement, Developmental Profile 3, Kaufman Test of Early Academic & Language Skills, Primary Test of Nonverbal Intelligence, Comprehensive Test of Nonverbal Intelligence 2

Grade	First
Previous Year Goal Met	Yes
Formative Assessments	Yes
Description	NWEA, Scholastic Reading Inventory Foundational Reading Assessment
Progress Monitoring	Yes
Description	Scholastic Reading Inventory Foundational Reading Assessment
Summative Assessments	Yes
Description	NWEA, Scholastic Reading Inventory Foundational Skills
Grade Level Mid-Year Goals	The grade-level average score on the Scholastic Reading Inventory - Foundational Reading Skills will be 10 points greater at the mid-year benchmark than at the BOY benchmark.
Grade Level End-Year Goals	The grade-level average score on the Scholastic Reading Inventory - Foundational Reading Skills will be 20 points greater at the end-of-year benchmark than at the BOY benchmark
Diagnostic Tools	Yes
Description	Cognitive/IQ, Wechsler Preschool & Primary Scales of Intelligence(WIPPSI), Wechsler Intelligence Scale for Children (WISC-V), Adaptive Behavior Assessment Scales (ABAS III), Birth through Adulthood (various versions), Woodcock-Johnson IV, Kaufman Test of Educational Achievement, Kaufman Test of Early Academic & Language Skills, Primary Test of Nonverbal Intelligence, Comprehensive Test of Nonverbal Intelligence 2, Behavior Assessment System for Children-3 (BASC)

Professional Development

Core Reading Program Professional Development

EdWeb.net
 Youtube videos on different reading strategies

Reading Intervention Professional Development

Achieve3000
 IXL Reading
 Regular grade-level collaboration to analyze data and share best practices

Reading Assessment Professional Development

Training on data analysis and how to implement instruction using strengths and weaknesses found in NWEA data
 Update of ISTEP+ changes in administration and reports

Parent/Guardian Communication