

North Judson-San Pierre  
School Corporation

Strategic & Accountability Plan



April 20, 2021

**Vision**

Building a foundation and fostering opportunities for growth, so students can graduate college and career ready

**Purpose**

Preparing Today's Youth for Tomorrow's Opportunities

**Direction**

Teaching students to be responsible, respectful, caring achievers through the Bluejay Way

**Core Values**

- We value the principles of respect, responsibility, and achievement.
- We value a safe and secure environment for our students and staff.
- We value the role, responsibility, and contributions of every employee.
- We value every child as an individual.
- We value our families and community.

**Core Beliefs**

Every child will learn.

There are different measures to determine success.

Every child deserves a caring support system.

All people have the right to live life to the fullest potential.

We are all lifelong learners.

We believe everyone deserves respect.

We believe that every employee contributes to the education of students.

We believe that family and the community should have a vested interest in children's education.

The Strategic and Accountability Plan will support the corporation's continuous improvement process. Four goals serve to drive the plan. Although there is connectivity between these goals within the document, they are addressed independently.

- Provide a diverse and relevant curriculum for all students
- Ensure continuous growth of student academic achievement
- Establish and maintain a cash balance that ensures financial stability
- Engage parents, business, and community members in the educational process

The plan sets up a methodology to continuously monitor and modify programs and strategies. Each goal indicates the strategies used for attainment, resources needed, data sources, timelines, and responsible parties.

## GOAL #1

### Provide a diverse and relevant curriculum for all students

Action Strategies	Resources Needed	Data Source	Timeline	People Responsible
Identify students through systematic, on-going procedures in order to develop their talents in the areas of Math, Reading, and LA. This includes High Ability, Special Needs, and At-risk students.	<ul style="list-style-type: none"> <li>* ILEARN scores</li> <li>* NWEA scores</li> <li>* Cognitive Ability Test score</li> <li>* IEP's</li> <li>* Student grades</li> </ul>	<ul style="list-style-type: none"> <li>* Data Warehouse—Five Star Pivot</li> <li>* Indiana IEP</li> <li>* Power School</li> <li>historical grades</li> <li>* Elementary “cheat sheet” regarding Inclusion, Title, STAT processes</li> </ul>	<ul style="list-style-type: none"> <li>* Annually</li> <li>* Annual Case Review Conferences</li> </ul>	<ul style="list-style-type: none"> <li>* Principals</li> <li>* Guidance Counselors</li> <li>* High Ability Coordinator</li> <li>* Special Needs teachers</li> </ul>
Regularly review & revise curriculum. Administrators will provide the expectations, timelines, and procedures for regular review.	<ul style="list-style-type: none"> <li>* Curriculum software/template</li> <li>* State Standards</li> <li>* State Testing Blueprints</li> </ul>	<ul style="list-style-type: none"> <li>* Corporation Curriculum Maps</li> <li>* IDOE</li> </ul>	<ul style="list-style-type: none"> <li>* Once each semester</li> </ul>	<ul style="list-style-type: none"> <li>* Principals</li> <li>* Classroom Teachers</li> <li>* Department Chairs/Level Leaders</li> </ul>
Counselors share information with students about courses for next semester.	<ul style="list-style-type: none"> <li>* Curriculum Course guides</li> </ul>	<ul style="list-style-type: none"> <li>* Staffing projections</li> <li>* DOE course requirements</li> </ul>	<ul style="list-style-type: none"> <li>* Annually in Feb &amp; March</li> </ul>	<ul style="list-style-type: none"> <li>* Guidance Counselors</li> <li>* Principals</li> </ul>

Teachers of Record work with students, parents, and counselors to ensure proper course placement	*IEP goals *Teacher Observations *ILEARN scores *Formative assessment	*Indiana IEP *ISTEP/ILEARN *NWEA/PIVOT	*Annual Case Review)	*Teacher of Record *Guidance Counselor *Case Conference Committee
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## GOAL #2

### Ensure continuous growth of student academic achievement

<b>Action Strategies</b>	<b>Resources Needed</b>	<b>Data Source</b>	<b>Timeline</b>	<b>People Responsible</b>
Address learning loss and skill gaps due to COVID extended closures	<ul style="list-style-type: none"> <li>* ILEARN scores</li> <li>* NWEA scores</li> <li>* Other assessments</li> <li>* ESSRS/CARES \$</li> </ul>	<ul style="list-style-type: none"> <li>* Data Warehouse—Five Star Pivot</li> <li>* Teacher observations, data, and records</li> </ul>	<ul style="list-style-type: none"> <li>* Regularly—after results</li> <li>* Annually—for proper placement of student</li> </ul>	<ul style="list-style-type: none"> <li>* RTI members</li> <li>* Principals</li> <li>* Classroom Teachers</li> </ul>
Use Title I & RTi (elementary) and 7 <sup>th</sup> /8 <sup>th</sup> grade Academy and Math/LA labs (Jr-Sr High School) to assist students in improving their math, reading, and LA proficiency	<ul style="list-style-type: none"> <li>* Flexibility in master schedule</li> <li>* Access to properly licensed staff</li> <li>* A variety of instructional tools</li> </ul>	<ul style="list-style-type: none"> <li>* Data Warehouse—Five Star Pivot</li> </ul>	<ul style="list-style-type: none"> <li>* Annually during Corporation Staffing discussions</li> <li>* Annually during course sign</li> </ul>	<ul style="list-style-type: none"> <li>* Principals</li> <li>* Counselors</li> </ul>

### GOAL #3

## Establish and maintain a cash balance that ensures financial stability

Action Strategies	Resources Needed	Data Source	Timeline	People Responsible
Create and Maintain healthy balance of cash reserves student/staff expenditures.	*The average operating (general fund) deficit/surplus of Indiana School Corporations. (1.4% FY 2016) *DUAB info/report	*Financial Condition Analysis provide by Indiana General Assembly *IASBO suggested %	*When preparing the budget June/July *After ADM count in February	*Business Manager *Superintendent *Building Principals
Utilize a comparison of past years' Cash Balances to provide a look at our School Corporation Trends	*End of Year Statements *DUAB info/report *Reports for last 3-5 years.	*Submitted reports, *Low Business Software.	*When preparing the budget June/July *After ADM count in February	*Business Manager *Superintendent
Utilize financial condition analysis of other/surrounding/similar school corporations to review our financial condition each year.	*Analysis of Cash Balances by Fund (General, Debt, CPF, Trans, Bus) Note: Will take 3-5 years to compare apples to apples with new funds.	*Financial Condition Analysis provide by Indiana General Assembly	*When preparing the budget June/July *After ADM count in February	*Business Manager *Superintendent
Develop a 3-5 year facility and organization plan regarding MC and	*Assessment from Fanning & Howey *Analysis of Debt	*Budget Reports from Business Manager	*Spring Summer for Assessment *Ongoing review	*Superintendent *Business Manager *Maintenance

## GOAL #4

### Engage parents, business, and community members in the educational process

Action Strategies	Resources Needed	Data Source	Timeline	People Responsible
The Superintendent and Board of Trustees will conduct Work sessions and community meetings throughout the year in order to share important educational issues and trends	*Accurate information, talking points, and presentations from the DOE	*Attendance Logs	*At least one work session or community forum per semester	*Superintendent *Board of Trustees
Use media to get important information out regarding educational issues and trends, as well as positive news and activities.	*The Market Newspaper *WKVI *NJ-SP Website *Facebook, Twitter, Instagram, YouTube	*Dollar amount spent on advertising *Tracking of NJ-SP positive stories covered by WKVI	*Quarterly	*Superintendent *Board of Trustees *HS Publication class *Designated Office staff