

North Judson-San Pierre
School Corporation

Strategic & Accountability Plan



May 19, 2020

Vision

Building a foundation and fostering opportunities for growth, so students can graduate college and career ready

Purpose

Preparing Today's Youth for Tomorrow's Opportunities

Direction

Teaching students to be responsible, respectful, caring achievers through the Bluejay Way

Core Values

- We value the principles of respect, responsibility, and achievement.
- We value a safe and secure environment for our students and staff.
- We value the role, responsibility, and contributions of every employee.
- We value every child as an individual.
- We value our families and community.

Core Beliefs

Every child will learn.

There are different measures to determine success.

Every child deserves a caring support system.

All people have the right to live life to the fullest potential.

We are all lifelong learners.

We believe everyone deserves respect.

We believe that every employee contributes to the education of students.

We believe that family and the community should have a vested interest in children's education.

The Strategic and Accountability Plan will support the corporation's continuous improvement process. Four goals serve to drive the plan. Although there is connectivity between these goals within the document, they are addressed independently.

- Provide a diverse and relevant curriculum for all students
- Ensure continuous growth of student academic achievement
- Establish and maintain a cash balance that ensures financial stability
- Engage parents, business, and community members in the educational process

The plan sets up a methodology to continuously monitor and modify programs and strategies. Each goal indicates the strategies used for attainment, resources needed, data sources, timelines, and responsible parties.

GOAL #1

Provide a diverse and relevant curriculum for all students

Action Strategies	Resources Needed	Data Source	Timeline	People Responsible
Identify students through systematic, on-going procedures in order to develop their talents in the areas of Math, Reading, and LA. This includes High Ability, Special Needs, and At-risk students.	<ul style="list-style-type: none"> *ILEARN scores *Pivot--Inspect *Cognitive Ability Test score *IEP's *Student grades 	<ul style="list-style-type: none"> *Data Warehouse— Five Star Pivot *Indiana IEP *Power School historical grades 	<ul style="list-style-type: none"> *Annually *Annual Case Review Conferences 	<ul style="list-style-type: none"> *Principals *Guidance Counselors *High Ability Coordinator *Special Needs teachers
Counselors share information with students about courses for next semester.	<ul style="list-style-type: none"> *Curriculum Course guides 	<ul style="list-style-type: none"> *Staffing projections *DOE course requirements *CTE recommendations 	<ul style="list-style-type: none"> *Annually in Jan & Feb 	<ul style="list-style-type: none"> *Guidance Counselors *Principals
Teachers of Record work with students, parents, and counselors to ensure proper course placement	<ul style="list-style-type: none"> *IEP goals *Teacher Observations *ILEARN scores *Formative assessment 	<ul style="list-style-type: none"> *Indiana IEP *ISTEP/LEARN *NWEA/PIVOT 	<ul style="list-style-type: none"> *Annual Case Review) 	<ul style="list-style-type: none"> *Teacher of Record *Guidance Counselor *Case Conference Committee

GOAL #2

Ensure continuous growth of student academic achievement

Action Strategies	Resources Needed	Data Source	Timeline	People Responsible
Use data to identify student needs and develop/drive instruction. This includes regular review and revision of curriculum maps.	<ul style="list-style-type: none"> * ILEARN scores * NWEA scores * Mid-way Benchmarks 	<ul style="list-style-type: none"> * Data Warehouse—Five Star Pivot 	<ul style="list-style-type: none"> * Regularly—after results * Annually—for proper placement of student 	<ul style="list-style-type: none"> * SIC members * Principals * Classroom Teachers
Use Title I & MTSS (elementary) and 7 th /8 th grade Academy and Math/LA labs (Jr-Sr High School) to assist students in improving their math, reading, and LA proficiency	<ul style="list-style-type: none"> * Flexibility in master schedule * Access to properly licensed staff * A variety of instructional tools 	<ul style="list-style-type: none"> * Data Warehouse—Five Star Pivot * Pearson Digital Assessments 	<ul style="list-style-type: none"> * Annually during Corporation Staffing discussions * Annually during course sign 	<ul style="list-style-type: none"> * Principals * Counselors

GOAL #3

Establish and maintain a cash balance that ensures financial stability

Action Strategies	Resources Needed	Data Source	Timeline	People Responsible
Utilize a pre-determined amount/ratio/percentage (benchmark) to annually assess our cash balance amount.	*The average operating (general fund) deficit/surplus of Indiana School Corporations: (1.4% FY 2016) *DUAB info/report	*Financial Condition Analysis provide by Indiana General Assembly *IASBO suggested %	*When preparing the budget June/July *After ADM count in February	*Business Manager *Superintendent
Utilize a comparison of past Cash Balances to provide a look at our School Corporation Trends	*End of Year Statements *DUAB info/report *Reports for last 3-5 years.	*Submitted reports, *Low Business Software.	*When preparing the budget June/July *After ADM count in February	*Business Manager *Superintendent
Utilize financial condition analysis of other/surrounding/similar school corporations to review our financial condition each year.	*Analysis of Cash Balances by Fund (General, Debt, CPF, Trans, Bus) Note: Will take 3-5 years to compare apples to apples with new funds.	*Financial Condition Analysis provide by Indiana General Assembly	*When preparing the budget June/July *After ADM count in February	*Business Manager *Superintendent
*Utilize debt service in order to maintain and upgrade our facilities beyond the Capital Projects budget	*Assessment from Fanning & Howey *Analysis of Debt Service fund	*Budget Reports from Business Manager	*Spring Summer for Assessment *Ongoing review of Debt service and other funds	*Superintendent *Business Manager *Maintenance Director *School Leaders

GOAL #4

Engage parents, business, and community members in the educational process

Action Strategies	Resources Needed	Data Source	Timeline	People Responsible
<p>The Superintendent and Board of Trustees will conduct Work sessions and community meetings throughout the year in order to share important educational issues and trends</p>	<p>* Accurate information, talking points, and presentations from the DOE</p>	<p>* Attendance Logs</p>	<p>* At least one work session or community forum per semester</p>	<p>* Superintendent * Board of Trustees</p>
<p>Use media to get important information out regarding educational issues and trends, as well as positive news and activities.</p>	<p>*The Market Newspaper *WKVI *NJ-SP Website *Facebook, *Twitter, *Instagram, *YouTube</p>	<p>*Dollar amount spent on advertising *Tracking of NJ-SP positive stories covered by WKVI</p>	<p>* Quarterly</p>	<p>* Superintendent * Board of Trustees * HS Publication class * Designated Office staff</p>