



North Judson-San Pierre Schools

Strategic and Accountability Plan 2023-2024

GOAL #1

Provide consistent evidence-based curriculum across the corporation, with contextually relevant content aligned to the state standards.

Action Strategies

Foster a problem solving, growth mindset

- Ensure that students use different types of thinking as they progress through their learning, work, and assessments.

Raise the quality of effective instruction by providing a guaranteed and viable curriculum among PreK-8th classrooms.

- Research high quality instructional practices.
- Ensure all students have the materials and resources necessary for instruction.
- Ensure all curriculum is aligned to the state standards, is culturally relevant, and is highly engaging.
- Follow the Curriculum Review Process to ensure maps and pacing guides are current.

Ensure preparation for college and career success

- Provide career pathways that align with postsecondary and career opportunities in our community and region.
- Connect students to college and career experiences and programs

Strengthen positive behavioral interventions and supports.

- Embed lessons that include skills and strategies for understanding and managing oneself, appreciating and developing relationships with others, and making responsible decisions.
- Assist students in their ability to regulate their emotions and help them deal and cope with unexpected and difficult circumstances.
- Incorporate/Implement a Multi-Tiered System of Support (MTSS)

People Responsible

- Principals will assess curriculum and programs annually.
- Principals will utilize the Teacher Evaluation process to assess instructional effectiveness.
- Corporation Instructional Leaders will develop meaningful professional development to assist in providing a guaranteed and viable curriculum.
- Counselors will work with other student support staff in appropriately assisting students with social, behavioral, and emotional needs.

GOAL #2

Ensure continuous growth of student academic achievement while accounting for learning gaps.

Action Strategies

Use data to identify student needs

- Utilize NWEA for assessment of student growth
- Utilize a reading assessment at the lower grade levels
- Apply the data to develop/drive instruction with attention to learning loss and skill gaps

Provide academic and behavioral support for students demonstrating deficiencies

- Use Title I and MTSS, 7th/8th grade Academy, and Math/LA labs to assist students in improving their math, reading, and LA proficiency.

Ensure proper school configuration/organization

- Explore and implement a school configuration that allows our older elementary students the opportunities to grow socially, emotionally, and academically as they navigate the adolescent years.
- Explore behavioral programs that can be housed on our campus for students with emotional and behavioral needs.

People Responsible

- Principals will utilize collaboration time and professional development time for teachers to have time to view, analyze, and interpret data.
- Principals and counselors will work to ensure a school schedule that allows for programs and support in remediation.
- Principals will ensure that appropriate staffing is in place.

- Principals and School officials will plan a strategy for a new configuration for our upper elementary students.

GOAL #3

Establish and maintain a cash balance that ensures financial stability and supports an optimal staffing structure and facility maintenance

Action Strategies

Utilize a predetermined amount/ratio/percentage (benchmark) to annually assess our cash balance amount. Utilize a facility study to prioritize and plan for long range facility projects.

Meet regularly with Baker Tilley to assess financial status and assist in planning future bond issues. This will allow us to utilize debt service to maintain and upgrade our facilities beyond the Capital Projects budget.

Utilize Grants to obtain optimal staffing and support for students and their learning needs.

Timeline

Annual review of employees

Annual review of positions open and available within the organization

Administrative team will work together to develop goals and strategies for facility maintenance and upgrades.

People Responsible

Superintendent

Business Manager

Principals

Corporation Supervisors/Directors

GOAL #4

Engage parents, business, and community members in the educational process

Action Strategies

Strengthen the external communication of the North Judson-San Pierre School Corporation by enhancing our website and social media presence.

Use media to get important information out regarding educational issues and trends, as well as positive news and activities. Explore new media sources.

Timeline

At least one work session per semester

When appropriate and necessary

People Responsible

Superintendent

Board of Trustees

HS Social Media Secretaries

School Website Managers

Business Manager

