



District or Charter School Name

North Judson–San Pierre School Corporation

Section One: Delivery of Learning

1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.

North Judson–San Pierre will utilize a “hybrid” approach. We will utilize digital learning and physical paper documents/packets. The Teacher of Record will work with General Education teachers to ensure special student population needs are being met.

2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

North Judson–San Pierre will use School Messenger, Social Media, School Website, and Local radio station to communicate to our students, families, and staff.

3. Describe student access to academic instruction, resources, and supports during continuous learning.

Our teachers universally use Google Classroom to deliver instruction for eLearning. Some teachers additionally communicate through the Remind app, email, and group facebook pages. For students without access, teachers have already reached out via telephone to set up processes and procedures that work for the individual family.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

North Judson-San Pierre is not a 1:1 school where devices go home. We have done eLearning for 2 years. Arrangements have already been made for students who do not have access or devices for digital learning. Teachers/staff use their laptops and iPads for delivery of instruction.

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

Google Classroom is the Learning Management platform our educators use to connect with students. Email is also used.

6. Describe your method for providing timely and meaningful academic feedback to students.

There are designated eLearning days as well as individual class “meeting” times. Google Classroom allows for the timely and meaningful academic feedback.

Section Two: Achievement and Attendance

7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.

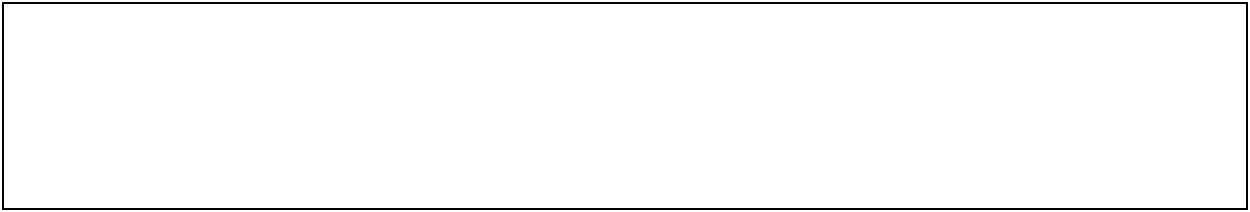
Yes. Assignments are graded and added to the grade book, as were traditional assignments.

8. Describe your attendance policy for continuous learning.

Our eLearning policy dictates how attendance is taken. Our policy uses submitted work/assignment as attendance.

9. Describe your long-term goals to address skill gaps for the remainder of the school year.

The last six (6) sessions of eLearning will be summative in nature. This will allow teachers to assess skill gaps. These gaps will be addressed in summer remediation programs and next school years lesson plans.



Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

Currently, teachers are using Zoom to collaborate. When pandemic is over, teachers will assess what went well, what needs improvement and how we provide professional development. Our Corporation technology team will lead the professional development.

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.