

PBS

Positive Behavioral Support (PBS) is a function-based approach to eliminate challenging behaviors and replace them with prosocial skills. Use of PBS decreases the need for more intrusive or aversive interventions (i.e., punishment or suspension) and can lead to both systemic as well as individualized change. Our PBS plan involves the Bluejay Way.

North Judson-San Pierre High School faculty, staff, and students believe that achievement is a product of embodying and instilling respect and responsibility. The Bluejay Way stresses respect and responsibility. Our students demonstrate Bluejay Pride in their everyday activities and interactions. Respect, responsibility, and achievement are at the center of our school. We seek constant improvement while promoting the good of the school. The Bluejay Way is adhering to the three standards--respect, responsibility, and achievement—and not worrying about anything else.

Bluejay Way Events and Activities include:

Beginning of Year: BLUEJAY EVENT—We celebrate our seniors as they begin their final year in their commitment to graduate. Every student either signs the RUC2G banner for their graduating class OR places a sticker next to his/her name from the previous year's signing of the banner. After signing, all students must shake a staff member's hand and state their name and their commitment to graduate with their current class. All freshmen also receive an RUC2G bracelet.

Throughout the Year: BLUEJAY WAY—Students or staff members are recognized by others in the building for excelling in the areas of Achievement, Respect, or Responsibility. The nominator completes a form on which he/she states his reason for the nomination. The nominee then receives this form from the principal with a drink coupon. Each recipient's name is also printed placed in the hallway under the appropriate word.

Throughout the Year: A POSTER maker is utilized to produce photo recognition of students. This includes athletic achievements, academic achievements, new students, positive behavior support, and other opportunities for positive recognition of students or staff.

Second Semester: MOST IMPROVED STUDENTS—Staff members nominated students and about eight are recognized as our Most Improved Students. All eight of these students are treated to pizza and a limousine ride before a Varsity Boys Basketball game. The three top students are recognized at half time of the game. Each of these students chooses an influential teacher to join them in the recognition process.

End of the Year: HONORS BREAKFAST—Any student who has exemplary attendance (missed less than 7 class periods for the year) or who is in the top ten of his/her class academically is recognized at a breakfast at a local restaurant. Certificates are presented and influential teachers are recognized.